

Williams College

2024-2025 Common Data Set

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April 2025

**Direct Inquiries to:
Institutional Research
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A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Corinne Greenblatt
A02	Title:	Assistant Director of Institutional Research
A03	Office:	Office of the Provost
A04	Mailing Address:	PO Box 624
A05	City/State/Zip/Country:	Williamstown, MA, 01267, United States
A06	Phone:	413-597-4212
A07	Fax:	
A08	E-mail Address:	cg16@williams.edu
Response 'Y' or 'N'		
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
Response URL		
A10	If yes, please provide the URL of the corresponding Web page:	https://www.williams.edu/institutional-research/common-data-set/
Response Text		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	

A1	Address Information	Response Text
A101	Name of College/University:	Williams College
A102	Mailing Address:	880 Main Street
A103	City/State/Zip/Country:	Williamstown, MA, 01267, United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	413-597-3131
A107	WWW Home Page Address:	www.williams.edu
A108	Admissions Phone Number:	413-497-2211
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	995 Main Street
A111	City/State/Zip/Country:	Williamstown, MA, 01267, United States
A112	Admissions E-mail Address:	admission@williams.edu
Response URL		
A113	If there is a separate URL for your school's online application, please specify:	
Response Text		
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
A401	Semester	
A402	Quarter	
A403	Trimester	
A404	4-1-4	x
A405	Continuous	
Response Text		
A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	
A508	Master's	x
A509	Post-master's certificate	
A510	Doctoral degree research/scholarship	
A511	Doctoral degree – professional practice	
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://diversity.williams.edu/

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and WomenProvide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Williams College Note : Our data collection mechanisms for gender for enrolled students most likely result in an undercount of "another gender" students.

Undergraduate Students: Full-Time		Total
B101	Degree-seeking, first-time first-year students: men	261
B102	Degree-seeking, first-time first-year students: women	278
B103	Degree-seeking, first-time first-year students: another gender	8
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	4
B106	Other first-year, degree-seeking: women	1
B107	Other first-year, degree-seeking: another gender	1
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	701
B110	All other degree-seeking: women	793
B111	All other degree-seeking: another gender	24
B112	All other degree-seeking: unknown	0
B113	Total degree-seeking: men	966
B114	Total degree-seeking: women	1072
B115	Total degree-seeking: another gender	33
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	0
B118	All other undergraduates enrolled in credit courses: women	0
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	Total undergraduate Full-Time Students: men	966
B122	Total undergraduate Full-Time Students: women	1072
B123	Total undergraduate Full-Time Students: another gender	33
B124	Total undergraduate Full-Time Students: unknown	0
Undergraduate Students: Part-Time		Total
B125	Degree-seeking, first-time first-year students: men	0
B126	Degree-seeking, first-time first-year students: women	0
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	0
B130	Other first-year, degree-seeking: women	0
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0

B133	All other degree-seeking: men	0
B134	All other degree-seeking: women	0
B135	All other degree-seeking: another gender	0
B136	All other degree-seeking: unknown	0
B137	Total degree-seeking: men	0
B138	Total degree-seeking: women	0
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	17
B142	All other undergraduates enrolled in credit courses: women	13
B143	All other undergraduates enrolled in credit courses: another gender	0
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	Total undergraduate Part-Time Students: men	17
B146	Total undergraduate Part-Time Students: women	13
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0
Undergraduate Students: All		Total
B149	Total undergraduate students: men	983
B150	Total undergraduate students: women	1085
B151	Total undergraduate students: another gender	33
B152	Total undergraduate students: unknown	0
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	16
B154	Degree-seeking, first-time: women	22
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	4
B158	All other degree-seeking: women	7
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	0
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	Total graduate Full-Time Students: men	20
B166	Total graduate Full-Time Students: women	29
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
Graduate Students: Part-Time		Total
B169	Degree-seeking, first-time: men	0
B170	Degree-seeking, first-time: women	0
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	0
B174	All other degree-seeking: women	0
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	0
B178	All other graduates enrolled in credit courses: women	0
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0

B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
Graduate Students: All		Total
B185	Total Graduate Students: men	20
B186	Total Graduate Students: women	29
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
All Students: Total		Total
B189	Total All Students: men	1003
B190	Total All Students: women	1114
B191	Total All Students: another gender	33
B192	Total All Students: unknown	0
B193	Total all undergraduates	2101
B194	Total all graduate	49
B195	Grand Total All Students	2150
<i>Undergraduate FTE (FT headcount + 1/3 PT)</i>		<i>2081</i>
<i>Total FTE (Undergraduate and Graduate)</i>		<i>2130</i>

B2**Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Degree-Seeking First-Time First Year		Total
B201	Nonresidents	60
B202	Hispanic/Latino	85
B203	Black or African American, non-Hispanic	40
B204	White, non-Hispanic	233
B205	American Indian or Alaska Native, non-Hispanic	0
B206	Asian, non-Hispanic	63
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B208	Two or more races, non-Hispanic	43
B209	Race and/or ethnicity unknown	23
B210	TOTAL	547

Degree-Seeking Undergraduates (include first-time first-year)		Total
B211	Nonresidents	182
B212	Hispanic/Latino	293
B213	Black or African American, non-Hispanic	126
B214	White, non-Hispanic	965
B215	American Indian or Alaska Native, non-Hispanic	2
B216	Asian, non-Hispanic	258
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B218	Two or more races, non-Hispanic	155
B219	Race and/or ethnicity unknown	90
B220	TOTAL	2071

Total Undergraduates (both degree & non-degree-seeking)		Total
B221	Nonresidents	189
B222	Hispanic/Latino	293
B223	Black or African American, non-Hispanic	127
B224	White, non-Hispanic	976
B225	American Indian or Alaska Native, non-Hispanic	2
B226	Asian, non-Hispanic	260
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B228	Two or more races, non-Hispanic	161
B229	Race and/or ethnicity unknown	93
B230	TOTAL	2101

B3**Persistence**

Number of degrees awarded by your institution from <u>July 1, 2023, to June 30, 2024.</u>		Total
B301	Certificate/diploma	
B302	Associate degrees	
B303	Bachelor's degrees	493
B304	Postbachelor's certificates	
B305	Master's degrees	44
B306	Post-Master's certificates	
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

B4 B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students		Total
B401	Recipients of a Federal Pell Grant	106
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	35
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	392
B404	Total	533
B Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:		Total
• Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions		
B405	Recipients of a Federal Pell Grant	1
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	1
C Final 2018 cohort, after adjusting for allowable exclusions		Total
B409	Recipients of a Federal Pell Grant	105
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	35
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	392
B412	Total	532

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	81
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	24
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	274
B416	Total	379
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B417	Recipients of a Federal Pell Grant	16
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	9
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	89
B420	Total	114
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	1
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	4
B424	Total	5
G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	98
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	33
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	367
B428	Total	498
H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	93.3%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	94.3%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	93.6%
B432	Total	93.6%

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	122
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	42
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	384
B504	Total	548

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total
B505	Recipients of a Federal Pell Grant	0
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	0
C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	122
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	42
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	384
B512	Total	548
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	99
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	31
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	276
B516	Total	406
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	16
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	8
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	88
B520	Total	112
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	4
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	7
B524	Total	11
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	119
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	39
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	371
B528	Total	529

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	97.5%
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	92.9%
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	96.6%
B532	Total	96.5%

For Two-Year InstitutionsPlease provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	• Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	
B1301	2021 Cohort	
B1302	2020 Cohort	
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	
B1402	2020 Cohort	
B15	Completers of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150 percent of normal time:	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four years (total):	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other institutions:	Total
B1901	2021 Cohort	
B1902	2020 Cohort	
B20	Total transfers to two-year institutions:	Total
B2001	2021 Cohort	
B2002	2020 Cohort	
B21	Total transfers to four-year institutions:	Total
B2101	2021 Cohort	
B2102	2020 Cohort	

B22

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions

Percentage

B2201

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

96.9%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

Williams College Note : We use different data collection mechanisms for gender information for applications as compared to enrolled students. These different systems result in proportionally lower numbers of another gender students within the enrolled student population compared to the applicant population. Additionally, we wanted to clarify that unknown gender refers to individuals who did not provide this information to the institution, which tends to only occur in the case of applicants (not enrolled students).

	First-Time, First-Year Student Applicants	Total
C101	Total first-time, first-year men who applied	7280
C102	Total first-time, first-year women who applied	7256
C103	Total first-time, first-year another gender who applied	474
C104	Total first-time, first-year unknown gender who applied	401
	First-Time, First-Year Student Admits	Total
C105	Total first-time, first-year men who were admitted	582
C106	Total first-time, first-year women who were admitted	638
C107	Total first-time, first-year another gender who were admitted	37
C108	Total first-time, first-year unknown gender who were admitted	15
	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	261
C110	Total part-time, first-time, first-year men who enrolled	0
C111	Total full-time, first-time, first-year women who enrolled	278
C112	Total part-time, first-time, first-year women who enrolled	0
C113	Total full-time, first-time, first-year another gender who enrolled	8
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0
C116	Total part-time, first-time, first-year unknown gender who enrolled	0
	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	15411
C118	Total first-time, first-year students who were admitted	1272
C119	Total first-time, first-year students who enrolled	547

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	
C121	Total first-time, first-year who were admitted	
C122	Total first-time, first-year who enrolled	
	First-Time, First-Year Student Applicants Out-of-State	Total
C123	Total first-time, first-year who applied	
C124	Total first-time, first-year who were admitted	
C125	Total first-time, first-year who enrolled	

	First-Time, First-Year Student Applicants International	Total
C126	Total first-time, first-year who applied	
C127	Total first-time, first-year who were admitted	
C128	Total first-time, first-year who enrolled	

	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2	First-time, first-year wait-listed students
	Students who met admission requirements but whose final admission was contingent on space availability

	Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list? Y
	If yes, please answer the questions below for Fall 2024 admissions:

	Waiting List	
C202	Number of qualified applicants offered a place on waiting list:	2303
C203	Number accepting a place on the waiting list:	858
C204	Number of wait-listed students admitted:	113

	Response 'Y' or 'N'
C205	Is your waiting list ranked? N
C206	If yes, do you release that information to students?
C207	Do you release that information to school counselors?

C3-C5: Admission Requirements

C3	High school completion requirement
	Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

	Response 'x'
C301	High school diploma is required and GED is accepted x
C302	High school diploma is required and GED is not accepted
C303	High school diploma or equivalent is not required

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?
----	---

	Response 'x'
C401	Require x
C402	Recommend
C403	Neither require nor recommend

C5	Distribution of high school units required and/or recommended.
	Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Distribution of high school units required:	Units
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	

Response Text

C512 Other (specify)

	Distribution of high school units recommended:	Units
C513	Total academic units	
C514	English	4
C515	Mathematics	4
C516	Science	4
C517	Of these, units that must be lab	3
C518	Foreign language	4
C519	Social studies	4
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

Explain

C604 other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered**

Please select one of the following options:
Very Important
Important
Considered
Not Considered

	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Very Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Important
C706	Recommendation(s)	Very Important

	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Important
C710	Character/personal qualities	Very Important
C711	First generation	Important
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Considered
C716	Volunteer work	Important
C717	Work experience	Important
C718	Level of applicant's interest	Not Considered

C8

C8: SAT and ACT Policies

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:

Required to be considered for admission

Required for some

Recommended

Not required for admission, but considered if submitted

Not considered for admission, even if submitted

C802 SAT or ACT

Not required for admission, but considered if submitted

C803 ACT Only

C804 SAT Only

C8B Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising?

N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

12-Jan

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

All students applying for entry through fall of 2025 may choose whether to submit SAT/ACT exam results. This policy applies to all applicants: domestic and international, those studying in a school-based setting or homeschooled. Each application will be reviewed in a thorough, studentcentered, holistic admission process, regardless of whether SAT/ACT exam results are included.

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G01 SAT

C8G02 ACT

C8G03 AP

x

C8G04 CLEP

C8G05 Institutional Exam

x

C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9**Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

		Percent
C901	Submitting SAT Scores	35%
C902	Submitting ACT Scores	17%
		Number
C903	Submitting SAT Scores	190
C904	Submitting ACT Scores	92

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	1500
C906	SAT Composite: 50th Percentile	1535
C907	SAT Composite: 75th Percentile	1560
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	740
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	760
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	780
	Assessment	Score
C911	SAT Math: 25th Percentile	750
C912	SAT Math: 50th Percentile	780
C913	SAT Math: 75th Percentile	790
	Assessment	Score
C914	ACT Composite: 25th Percentile	34
C915	ACT Composite: 50th Percentile	34
C916	ACT Composite: 75th Percentile	35
	Assessment	Score
C917	ACT Math: 25th Percentile	32
C918	ACT Math: 50th Percentile	34
C919	ACT Math: 75th Percentile	35
	Assessment	Score
C920	ACT English: 25th Percentile	35
C921	ACT English: 50th Percentile	35
C922	ACT English: 75th Percentile	36
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	

	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	95.3%
C933	SAT Evidence-Based Reading and Writing: 600-699	4.7%
C934	SAT Evidence-Based Reading and Writing: 500-599	
C935	SAT Evidence-Based Reading and Writing: 400-499	
C936	SAT Evidence-Based Reading and Writing: 300-399	
C937	SAT Evidence-Based Reading and Writing: 200-299	
C938	Total should = 100%	100.00%

	Score Range:	Percent
C939	SAT Math: 700-800	95.8%
C940	SAT Math: 600-699	3.7%
C941	SAT Math: 500-599	0.5%
C942	SAT Math: 400-499	
C943	SAT Math: 300-399	
C944	SAT Math: 200-299	
C945	Total should = 100%	100.00%

	Score Range:	Percent
C946	SAT Composite: 1400-1600	97.4%
C947	SAT Composite: 1200-1399	2.6%
C948	SAT Composite: 1000-1199	
C949	SAT Composite: 800-999	
C950	SAT Composite: 600-799	
C951	SAT Composite: 400-599	
C952	Total should = 100%	100.00%

	Score Range:	Percent
C953	ACT Composite: 30-36	100.0%
C954	ACT Composite: 24-29	
C955	ACT Composite: 18-23	
C956	ACT Composite: 12-17	
C957	ACT Composite: 6-11	
C958	ACT Composite: Below 6	
C959	Total should = 100%	100.00%

	Score Range:	Percent
C960	ACT Math: 30-36	90.2%
C961	ACT Math: 24-29	9.8%
C962	ACT Math: 18-23	
C963	ACT Math: 12-17	
C964	ACT Math: 6-11	
C965	ACT Math: Below 6	
C966	Total should = 100%	100.00%

	Score Range:	Percent
C967	ACT English: 30-36	97.8%
C968	ACT English: 24-29	2.2%
C969	ACT English: 18-23	
C970	ACT English: 12-17	
C971	ACT English: 6-11	
C972	ACT English: Below 6	
C973	Total should = 100%	100.00%

	Score Range:	Percent
C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	Total should = 100%	0.00%

	Score Range:	Percent
C981	ACT Science: 30-36	
C982	ACT Science: 24-29	
C983	ACT Science: 18-23	
C984	ACT Science: 12-17	
C985	ACT Science: 6-11	
C986	ACT Science: Below 6	
C987	Total should = 100%	0.00%

	Score Range:	Percent
C988	ACT Reading: 30-36	
C989	ACT Reading: 24-29	
C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	
C994	Total should = 100%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	88.4%
C1002	Percent in top quarter of high school graduating class	98.2%
C1003	Percent in top half of high school graduating class	99.1%
C1004	Percent in bottom half of high school graduating class	0.9%
C1005	Percent in bottom quarter of high school graduating class	0
C1006	Percent of total first-time, first-year students who submitted high school class rank:	20.5%
	Top half + bottom half should = 100%	100.0%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	
C1102	Percent who had GPA between 3.75 and 3.99	
C1103	Percent who had GPA between 3.50 and 3.74	
C1104	Percent who had GPA between 3.25 and 3.49	
C1105	Percent who had GPA between 3.00 and 3.24	
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%

GPA Range: Students who did not submit Scores		Percent
C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	
C1122	Percent who had GPA between 3.75 and 3.99	
C1123	Percent who had GPA between 3.50 and 3.74	
C1124	Percent who had GPA between 3.25 and 3.49	
C1125	Percent who had GPA between 3.00 and 3.24	
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	0.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 0.00
C1202	Percent of total first-time, first-year students who submitted high school GPA: 75.0%

C13-C20: Admission Policies

C13	Application Fee
	If your institution has waived its application fee for the Fall 2026 admission cycle please select no.
C1301	Does your institution have an application fee?
	Response 'Y' or 'N'
	Y
C1302	Amount of application fee:
	Fee in \$
	\$65
C1303	Can it be waived for applicants with financial need?
	Response 'Y' or 'N'
	Y
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
	Response 'x'
C1304	Same fee x
C1305	Free
C1306	Reduced
C1307	Can on-line application fee be waived for applicants with financial need?
	Response 'Y' or 'N'
	Y

C14	Application closing date		
			Response 'Y' or 'N'
C1401	Does your institution have an application closing date?	Y	
			Response 'Y' or 'N'
C1402	Application closing date (fall)		6-Jan
C1403	Priority Date		
C15			Response 'Y' or 'N'
C1501	Are first-time, first-year students accepted for terms other than the fall?	N	
C16	Notification to applicants of admission decision sent (fill in one only)		Response 'x' and fill in one date only
C1601	Yes, on a rolling basis:		
C1602	Beginning date		
C1603	Yes, by:	x	
C1604	Date		1-Apr
C1605	Yes, other:		
C1606	Other Date		
C17	Reply policy for admitted applicants		Response 'x' and fill in one date only
	Must reply by:	x	
C1701	Date		1-May
C1702	No set Date		
			Number of weeks
C1703	Must reply by May 1st or within ____ weeks if notified after		1
C1704	Other		
C1705	Other Date		
C1706	Deadline for housing deposit (MMDD):		1-May
			Amount in \$
C1707	Amount of housing deposit:		\$200
	Refundable if student does not enroll?		Response 'x'
C1708	Yes, in full		
C1709	Yes, in part		
C1710	No	x	
C18	Deferred admission		
			Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y	
			Response Text
C1802	If yes, maximum period of postponement:	negotiable	
C19	Early admission of high school students		Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N	
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)		

C21-C22: Early Decision and Early Action Plans**C21****Early Decision****Response 'Y' or 'N'**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Y

If "yes," please complete the following:

Date

C2102	First or only early decision plan closing date	15-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	
C2105	Other early decision plan notification date	

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution	1067
C2107	Number of applicants admitted under early decision plan	249

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22**Early Action****Response 'Y' or 'N'**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

N

If "yes," please complete the following:

Date

C2202	Early action closing date
C2203	Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1

Response 'Y' or 'N'

- D101 Does your institution enroll transfer students? (If no, please skip to Section E) Y
- D102 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Williams College Note : We use different data collection mechanisms for gender information for applications as compared to enrolled students. These different systems result in proportionally lower numbers of another gender students within the enrolled student population compared to the applicant population. Additionally, we wanted to clarify that unknown gender refers to individuals who did not provide this information to the institution, which tends to only occur in the case of applicants (not enrolled students).

Transfer Admission Applicants		Total
D201	Men	269
D202	Women	229
D203	Another Gender	29
D204	Unknown	16
D205	Total	543

Transfer Admission Admitted		Total
D206	Men	13
D207	Women	2
D208	Another Gender	0
D209	Unknown	0
D210	Total	15

Transfer Admission Enrolled		Total
D211	Men	5
D212	Women	1
D213	Another Gender	0
D214	Unknown	0
D215	Total	6

D3-D11: Application for Admission

D3

Indicate terms for which transfers may enroll:

Response 'x'

- D301 Fall x
- D302 Winter
- D303 Spring
- D304 Summer

D4

Response 'Y' or 'N'

- D401 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? Y

If yes, what is the minimum number of credits and the unit of measure?

Response Number and Unit Type		
D402	Number	30
D403	Unit Type	Credits

Approximately 30 credits

D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some
	Requirements	Response Text
D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Not Required
D6		GPA
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7		GPA
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D8		Response Text (no URLs please)
D801	List any other application requirements specific to transfer applicants:	Two faculty letters of recommendation and a Transfer College Report
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.	
	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	
	Term	Closing Date
D905	Fall	2-Mar
D906	Winter	
D907	Spring	
D908	Summer	
	Term	Notification Date
D909	Fall	14-Apr
D910	Winter	
D911	Spring	
D912	Summer	
	Term	Reply Date
D913	Fall	1-Jun
D914	Winter	
D915	Spring	
D916	Summer	
	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	
D10		Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?	
D11		Free Response (Please no URLs)
D1101	Describe additional requirements for transfer admission, if applicable:	

D12-D17: Transfer Credit Policies

D12	Response Text
D1201 Report the lowest grade earned for any course that may be transferred for credit:	C-
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number 18
D1302	Unit Type Courses <i>16 of the 32 required courses plus 2 of the 4 Winter Study courses</i>
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number 18
D1402	Unit Type Courses <i>16 of the 32 required courses plus 2 of the 4 Winter Study courses</i>
D15	Min Credits
D1501 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16	Min Credits
D1601 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	18 courses <i>16 regular semester courses + 2 Winter Study courses</i>
D17	Free Response (Please no URLs)
D1701 Describe other transfer credit policies:	Please review our FAQ: https://www.williams.edu/admission-aid/transfer-frequently-asked-questions/

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	
D1802	College Level Examination Program (CLEP)	
D1803	DANTES Subject Standardized Tests (DSST)	
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
D1901		Number
D1902		Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject	Response
D2001		Number
D2002		Unit Type
D21	Response 'Y' or 'N'	
D2101	Are the military/veteran credit transfer policies published on your website?	
	Response URL	
D2102	If yes, please provide the URL where the policy can be located:	
D22	Response Text	
D2202	Describe other military/veteran transfer credit policies unique to your institution:	

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for

Response 'x'

E101	Accelerated program	
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	
E104	Distance learning	
E105	Double major	x
E106	Dual enrollment	
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	
E111	Independent study	x
E112	Internships	
E113	Liberal arts/career combination	
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	
E117	Undergraduate Research	
E118	Weekend college	

Response Text

E119 Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Response 'x'

E301	Arts/fine arts	
E302	Computer literacy	
E303	English (including composition)	
E304	Foreign languages	
E305	History	
E306	Physical Education	x
E307	Humanities	x
E308	Intensive writing	
E309	Mathematics	
E310	Philosophy	
E311	Sciences (biological or physical)	
E312	Social science	x

Response Text

E313 Other (describe): Sciences including mathematics

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	87.2%
F102	Percent of men who join fraternities	0.0%
F103	Percent of women who join sororities	0.0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	100.0%
F105	Percent who live off campus or commute	0.0%
F106	Percent of students age 25 and older	0.0%
	Average	
F107	Average age of full-time students	19
F108	Average age of all students (full- and part-time)	19
	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	84.6%
F110	Percent of men who join fraternities	0.0%
F111	Percent of women who join sororities	0.0%
F112	Percent who live in college-owned, -operated, or -affiliated housing	92.3%
F113	Percent who live off campus or commute	7.7%
F114	Percent of students age 25 and older	1.1%
	Average	
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	20

F2 Activities Offered

	Response 'x'
F201	Campus Ministries
F202	Choral groups
F203	Concert band
F204	Dance
F205	Drama/theater
F206	International Student Organization
F207	Jazz band
F208	Literary magazine
F209	Marching band
F210	Model UN
F211	Music ensembles
F212	Musical theater
F213	Opera
F214	Pep band
F215	Radio station
F216	Student government
F217	Student newspaper
F218	Student-run film society
F219	Symphony orchestra
F220	Television station
F221	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered
Response 'x'

F301 On Campus

F302 At Cooperating Institution

Response Text

F303 Name of Cooperating Institution

Programs: Naval ROTC is offered
Response 'x'

F304 Marine Option (for Naval ROTC)

F305 On Campus

F306 At Cooperating Institution

Response Text

F307 Name of Cooperating Institution

Programs: Air Force ROTC is offered
Response 'x'

F308 On Campus

F309 At Cooperating Institution

x

Response Text

F310 Name of Cooperating Institution

Rensselaer Polytechnic Institute (Troy, NY)

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your

Response 'x'

F401 Coed dorms

x

F402 Men's dorms

F403 Women's dorms

F404 Apartments for married students

x

F405 Apartments for single students

F406 Special housing for disabled students

x

F407 Special housing for international students

F408 Fraternity/sorority housing

F409 Cooperative housing

x

F410 Theme housing

x

F411 Wellness housing

F412 Living Learning Communities

Response Text

F413 Other housing options (specify):

G. ANNUAL EXPENSES

G0

URL

G001 Please provide the URL of your institution's net price calculator:

<https://www.williams.edu/sfs/financial-aid-calculator/>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

Response 'x'

G002 If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

Date

G003 Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan and number of credits.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year

Tuition in \$

G101 Tuition \$72,170

Private Institutions: Undergraduates

Tuition in \$

G102 Tuition \$72,170

Public Institutions: First-Year

Tuition in \$

G103 Tuition: In-district

G104 Tuition: In-state (out-of-district):

G105 Tuition: Out-of-state:

G106 Tuition: Non-resident

Public Institutions: Undergraduates

Tuition in \$

G107 Tuition: In-district

G108 Tuition: In-state (out-of-district):

G109 Tuition: Out-of-state:

G110 Tuition: Non-resident

For All Institutions: First-Year

Expenses in \$

G111 Required Fees: \$340

G112 Food and housing (on-campus): \$18,240

G113 Housing Only (on-campus): \$9,250

G114 Food Only (on-campus meal plan): \$8,990

For All Institutions: Undergraduates

Expenses in \$

G115 Required Fees: \$340

G116 Food and housing (on-campus): \$18,240

G117 Housing Only (on-campus): \$9,250

G118 Food Only (on-campus meal plan): \$8,990

Expenses in \$

G119 Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Expenses in \$

G120 Other:

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	
G202	Maximum	

G3	Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
	N

G4	Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?
	N
	Percent
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?
	0.00%

G5	Provide the estimated expenses for a typical full-time undergraduate student:
	* If your college cannot provide separate food and housing figures for commuters not living at home

The estimated cost of books is calculated at \$1,000. Williams covers the cost of books for each student on financial aid regardless of the total amount.

Residents	Expenses in \$
G501	Books and supplies: \$1,000
G502	Transportation: \$850
G503	Other expenses: \$1,850

Commuters (living at home)	Expenses in \$
G504	Books and supplies:
G505	Food only:
G506	Transportation
G507	Other expenses:

Commuters (not living at home)	Expenses in \$
G508	Books and supplies:
G509	Housing only:
G510	Food only:
G511	Food and housing total*
G512	Transportation:
G513	Other expenses:

G6	Undergraduate per-credit-hour charges (tuition only):
-----------	--

	Expenses in \$
G601	PRIVATE INSTITUTIONS: NA
G602	PUBLIC INSTITUTIONS:
G603	In-district:
G604	In-state (out-of-district):
G605	Out-of-state:
G606	NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1,**

H101
H102

2024-2025
2023-2024 **Final**

Response 'x'

x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

H103
H104
H105

Federal methodology (FM)
Institutional methodology (IM)
Both FM and IM

Response 'x'

x

Aid Awarded**Need-based (Include non-need-based aid use to meet need.)**

Total

Scholarships/Grants

H106
H107

Federal
State all states, not only the state in which your institution is located
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

\$2,643,685
\$160,650
\$76,282,660

H108

Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college

\$1,459,446

H109

H110

Total Scholarships/Grants

\$80,546,441

Self-Help

H111
H112

Student loans from all sources (excluding parent loans)
Federal Work-Study

\$0
\$0

H113

State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

\$0

H114

Total Self-Help

\$0

H115

Parent Loans

\$0

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

N/A

H116

H117

Athletic Awards

N/A

	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H118	Federal	\$0
H119	State all states, not only the state in which your institution is located	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$0
H120	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,877,993
H121	Total Scholarships/Grants	\$1,877,993
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$1,875,371
	Federal Work-Study	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H124	Total Self-Help	\$1,875,371
H125	Parent Loans	\$2,301,704
	Tuition Waivers	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	N/A
H127	Athletic Awards	N/A
H128		

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

	First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	547
H202	B. Number of students in line a who applied for need-based financial aid	366
H203	C. Number of students in line b who were determined to have financial need	306
H204	D. Number of students in line c who were awarded any financial aid	306
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	306
H206	F. Number of students in line d who were awarded any need-based self-help aid	0
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	306

		Percentage
	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%
H209		
		Average in \$
	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 76,769
H210		
H211	K. Average need-based scholarship and grant award of those in line e	\$ 76,769
	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ -
H212		
	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ -
H213		
Full-time Undergrad (incl. first-year)		Number
	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	2071
H214		
	B. Number of students in line a who applied for need-based financial aid	1222
H215		
	C. Number of students in line b who were determined to have financial need	1092
H216		
H217	D. Number of students in line c who were awarded any financial aid	1092
	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1092
H218		
	F. Number of students in line d who were awarded any need-based self-help aid	0
H219		
	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H220		
	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1092
H221		
		Percentage
	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%
H222		
		Average in \$
	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 73,746
H223		
H224	K. Average need-based scholarship and grant award of those in line e	\$ 73,746
	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ -
H225		
	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ -
H226		

Less Than Full-time Undergrad		Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	0
H228	B. Number of students in line a who applied for need-based financial aid	0
H229	C. Number of students in line b who were determined to have financial need	
H230	D. Number of students in line c who were awarded any financial aid	
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	
H232	F. Number of students in line d who were awarded any need-based self-help aid	
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	
Percentage		
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
Average in \$		
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
H237	K. Average need-based scholarship and grant award of those in line e	
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students		Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	Average in \$	
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ -
	Number	
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ -
Full-time Undergrad (Incl. First-year.)		Number
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	Average in \$	
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ -
	Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ -
Less Than Full-time Undergrad		Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	Average in \$	
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ -
	Number	
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ -

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no

H4	Number
Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	489
H401	

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. - The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. - The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.
----	--

Source/Type of Loan	
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	102
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	86
C. Institutional loan programs.	14
D. State loan programs.	0
E. Private student loans made by a bank or lender.	9
H501	
H502	
H503	
H504	
H505	

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)		Percent
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		21%
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		18%
C. Institutional loan programs.		3%
D. State loan programs.		0%
E. Private student loans made by a bank or lender.		2%
H506		
H507		
H508		
H509		
H510		

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$14,996
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$10,854
H513	C. Institutional loan programs.	\$3,926
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$60,127

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	123
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$88,446
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$10,878,855

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

		Response 'x'
H7101	Institution's own financial aid form	
H7102	CSS/Financial Aid PROFILE	x
		Response Text
H7103	Other (specify):	Documentation of income

Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

H801 FAFSA
H802 Institution's own financial aid form
H803 CSS PROFILE
H804 State aid form
H805 Noncustodial PROFILE
H806 Business/Farm Supplement

x

Response Text

- Signed copy of parents' and student's federal tax returns
- If your parents are self-employed or involved in a Corporation, Partnership, or S Corporation: 2024 Federal Business Tax Returns: Include all schedules and K-1 forms

The FAFSA is not an initial requirement for the 2025-2026 academic year, given the uncertainty of the FAFSA Simplification Act application timeline.

H807 Other (specify):

H9 Indicate filing dates for first-year students:

Date

H901 Priority date for filing required financial aid forms:
H902 Deadline for filing required financial aid forms:

6-Jan

Response 'x'

H903 No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

Date

H1001 a) Students notified on or about (date):

1-Apr

Response 'Y' or 'N'

H1002 b) Students notified on a rolling basis:

Date

H1003 If yes, starting date:

H11 Indicate reply dates:

Date

H1101 Students must reply by (date):

1-May

Number of weeks

H1102 or within ____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12**Loans****Response 'x'**

H1201 Federal Direct Subsidized Stafford Loans
 H1202 Federal Direct Unsubsidized Stafford Loans
 H1203 Federal Direct PLUS Loans
 H1204 Federal Nursing Loans
 H1205 State Loans
 H1206 College/university loans from institutional funds

x
 x
 x

 x

Response Text

H1207 Other (specify):

International student loans

H13**Need Based Scholarships and Grants****Response 'x'**

H1301 Federal Pell Grants
 H1302 Federal SEOG
 H1303 State scholarships/grants
 H1304 Private scholarships
 H1305 College/university scholarship or grant aid from institutional funds
 H1306 United Negro College Fund
 H1307 Federal Nursing Scholarship

x
 x
 x

 x

Response Text

H1308 Other (specify):

H14**Select criteria used in awarding institutional aid. Select all that apply.****Non-Need Based****Response 'x'**

H1401 Academics
 H1402 Alumni affiliation
 H1403 Art
 H1404 Athletics
 H1405 Job skills
 H1406 ROTC
 H1407 Leadership
 H1408 Music/drama
 H1409 Religious affiliation
 H1410 State/district residency

Need Based**Response 'x'**

H1411 Academics
 H1412 Alumni affiliation
 H1413 Art
 H1414 Athletics
 H1415 Job skills
 H1416 Leadership
 H1417 Music/drama
 H1418 Religious affiliation
 H1419 State/district residency

H15**Response Text**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

Starting with the Fall 2022 semester, the college totally eliminated loans, as well as required campus and summer jobs from all of its financial aid packages. The components are replaced with equivalent grant funds, dollar for dollar. This program is known as an All Grant financial aid program.

H1501

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**

Part-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Exclude**
- F. Faculty on leave without pay: **Exclude**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	301
I102	B. Total number who are members of minority groups	100
I103	C. Total number who are women	143
I104	D. Total number who are men	158
I105	E. Total number who are nonresidents (international)	17
I106	F. Total number with doctorate, or other terminal degree	296
I107	G. Total number whose highest degree is a master's but not a terminal master's	5
I108	H. Total number whose highest degree is a bachelor's	0
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	1
<i>Total number with doctorate</i>		283
<i>Faculty included in student to faculty ratio</i>		300
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	55
I112	B. Total number who are members of minority groups	16
I113	C. Total number who are women	28
I114	D. Total number who are men	27
I115	E. Total number who are nonresidents (international)	1
I116	F. Total number with doctorate, or other terminal degree	46
I117	G. Total number whose highest degree is a master's but not a terminal master's	3
I118	H. Total number whose highest degree is a bachelor's	4
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	7
<i>Total number with doctorate</i>		34
<i>Faculty included in student to faculty ratio</i>		48
Total Faculty		Total
I121	A. Total number of instructional faculty	356
I122	B. Total number who are members of minority groups	116
I123	C. Total number who are women	171
I124	D. Total number who are men	185
I125	E. Total number who are nonresidents (international)	18
I126	F. Total number with doctorate, or other terminal degree	342
I127	G. Total number whose highest degree is a master's but not a terminal master's	8
I128	H. Total number whose highest degree is a bachelor's	4
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	8
<i>Total number with doctorate</i>		317
<i>Faculty included in student to faculty ratio</i>		348

I-2

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

		Total
I201	Fall 2024 Student to Faculty ratio	7
I202	based on ____ students	2181
I203	and ____ faculty	316

The counts used in the ratio above are based on $FTE = FT + 1/3 PT$.

I-3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Undergraduate Class Size (provide numbers)

		Total
I301	2-9	175
I302	10-19	178
I303	20-29	80
I304	30-39	33
I305	40-49	23
I306	50-99	11
I307	100+	1
I308	Total	501

	Class Sub-Sections	Total
I309	2-9	26
I310	10-19	65
I311	20-29	14
I312	30-39	0
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	105

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Scroll down to the "Bachelor's" section for Williams data!

Diploma/Certificates		2020 CIP Categories	
Category			Percentage
J101	Agriculture		
J102	Natural resources and conservation		
J103	Architecture		
J104	Area, ethnic, and gender studies		
J105	Communication/journalism		
J106	Communication technologies		
J107	Computer and information sciences		
J108	Personal and culinary services		
J109	Education		
J110	Engineering		
J111	Engineering technologies		
J112	Foreign languages, literatures, and linguistics		
J113	Family and consumer sciences		
J114	Law/legal studies		
J115	English		
J116	Liberal arts/general studies		
J117	Library science		
J118	Biological/life sciences		
J119	Mathematics and statistics		
J120	Military science and military technologies		
J121	Interdisciplinary studies		
J122	Parks and recreation		
J123	Philosophy and religious studies		
J124	Theology and religious vocations		
J125	Physical sciences		
J126	Science technologies		
J127	Psychology		
J128	Homeland Security, law enforcement, firefighting, and protective services		
J129	Public administration and social services		
J130	Social sciences		
J131	Construction trades		
J132	Mechanic and repair technologies		
J133	Precision production		
J134	Transportation and materials moving		
J135	Visual and performing arts		
J136	Health professions and related programs		
J137	Business/marketing		
J138	History		
J139	Other		
J140			
Total should = 100%			0%

Associate		2020 CIP Categories	
Category		Percentage	
J141	Agriculture		
J142	Natural resources and conservation		
J143	Architecture		
J144	Area, ethnic, and gender studies		
J145	Communication/journalism		
J146	Communication technologies		
J147	Computer and information sciences		
J148	Personal and culinary services		
J149	Education		
J150	Engineering		
J151	Engineering technologies		
J152	Foreign languages, literatures, and linguistics		
J153	Family and consumer sciences		
J154	Law/legal studies		
J155	English		
J156	Liberal arts/general studies		
J157	Library science		
J158	Biological/life sciences		
J159	Mathematics and statistics		
J160	Military science and military technologies		
J161	Interdisciplinary studies		
J162	Parks and recreation		
J163	Philosophy and religious studies		
J164	Theology and religious vocations		
J165	Physical sciences		
J166	Science technologies		
J167	Psychology		
J168	Homeland Security, law enforcement, firefighting, and protective services		
J169	Public administration and social services		
J170	Social sciences		
J171	Construction trades		
J172	Mechanic and repair technologies		
J173	Precision production		
J174	Transportation and materials moving		
J175	Visual and performing arts		
J176	Health professions and related programs		
J177	Business/marketing		
J178	History		
J179	Other		
J180	Total should = 100%		0%

Bachelor's		2020 CIP Categories	
Category		Percentage	
J181	Agriculture		
J182	Natural resources and conservation	2.7%	
J183	Architecture		
J184	Area, ethnic, and gender studies	4.5%	
J185	Communication/journalism		
J186	Communication technologies		
J187	Computer and information sciences	8.8%	
J188	Personal and culinary services		
J189	Education		
J190	Engineering		
J191	Engineering technologies		
J192	Foreign languages, literatures, and linguistics	7.4%	
J193	Family and consumer sciences		
J194	Law/legal studies		
J195	English	5.9%	
J196	Liberal arts/general studies		
J197	Library science		
J198	Biological/life sciences	7.3%	
J199	Mathematics and statistics	12.5%	
J200	Military science and military technologies		
J201	Interdisciplinary studies	0.1%	
J202	Parks and recreation		
J203	Philosophy and religious studies	3.2%	
J204	Theology and religious vocations		
J205	Physical sciences	7.6%	
J206	Science technologies		
J207	Psychology	7.1%	
J208	Homeland Security, law enforcement, firefighting, and protective services		
J209	Public administration and social services		
J210	Social sciences	22.3%	
J211	Construction trades		
J212	Mechanic and repair technologies		
J213	Precision production		
J214	Transportation and materials moving		
J215	Visual and performing arts	5.6%	
J216	Health professions and related programs		
J217	Business/marketing		
J218	History	5.0%	
J219	Other		
J220	Total should = 100%		100%

493 graduates completed 714 first and second majors (third majors are excluded)

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

CDS Definitions

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

CDS Definitions

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

CDS Definitions

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.